



# Program Overview

**High Five!** is a unique, four-week child abuse prevention program, specifically designed to meet the needs of children in Kindergarten through second grade. Children are empowered to listen to their feelings and tell an adult if they feel uncomfortable or unsafe. In addition to working with the students on self-esteem and safety skills, High Five! works alongside teachers, school professionals, and parents to offer a comprehensive program and empower the community to prevent child abuse.

*Module 1:*

## **Understanding Feelings**

□ *Module 2:*

## **Safety around Strangers**

◆ *Module 3:*

## **Rules for Safety**

◆ *Module 4:*

## **Personal Body Safety**

## Developed Using Current Research & Evidence

- ◆ Information and skills taught align with the latest research findings and evidence on child abuse prevention and educational best practices
- ◆ Uses interactive learning to reinforce safety skills
- ◆ Targeted training in preventive behaviors and disclosure
- ◆ Children learn through engagement and repetition
- ◆ Presentations are age- and developmentally-appropriate

## Program Features

- ◆ Follows New York State Health and Social and Emotional Learning Standards
- ◆ Adaptations for students with Special Needs and English Language Learners
- ◆ Aligned with NCMEC Curriculum Standards
- ◆ Zero cost
- ◆ Fun and engaging for students and teachers
- ◆ Supports open communication between children, families, and safe adults
- ◆ Engages schools, families, and communities to keep children safe

## Meets Statutes/Policy Requirements (Including Erin's Law)

- ◆ Meets child abuse prevention education requirements for schools
- ◆ Teaches students how to recognize unsafe situations and when to seek help from trusted adults
- ◆ Offers training and support for school personnel, parents, and guardians on recognizing and responding to child sexual abuse

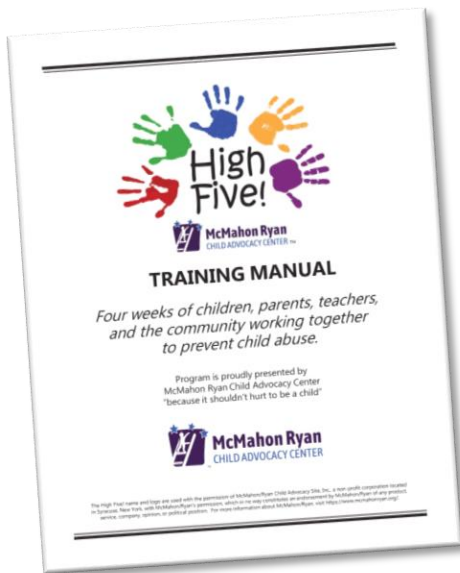
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## Easy to Implement

- ◆ Successfully implemented to **more than 110,000 students** in **over 65** schools throughout Onondaga County
- ◆ Technology free presentations allow facilitators to provide information in all settings
- ◆ Three or four short (20-25 min) modules led through facilitator and child engagement
- ◆ Facilitators receive comprehensive training and facilitator manual prior to presenting

## Materials for Facilitators

- ◆ Age appropriate books for each grade level
- ◆ Picture boards
- ◆ Training manual (includes scripted program & support materials)
- ◆ Curriculum adaptations
- ◆ Facilitator access to program and supplemental materials including:
  - Pre/Post Test Evaluations
  - Teacher & parent meeting materials
  - Supplemental resources
  - Classroom Safety Pledge



## Materials for Children & Parents

- ◆ Children receive take home coloring books covering each module
- ◆ Parent letters sent home prior to the program start date as well as after each module
- ◆ Take home materials help reinforce learning

